

NIT 901208775 - 2

## EXECUTIVE SUMMARY

### PROJECT FROM YOUNG PEOPLE BUILDING PEACE AND CITIZENSHIP

- 1. IDENTIFICATION OF THE NEED.** The project from the youth building peace and citizenship, is a proposal to uncover the capacity of the young, to develop community interactions from the citizenship competencies, using as drivers of change the strengthening of social capital and intellectual capital of the communities and promoting the Sustainable Development Goal related to peace, stability, human rights and effective governance based on the rule of law; thus contributing to the support of the municipality's initiatives in the areas of culture, art and citizen coexistence, as a strategy that reinforces the improvement of the state's capacity for the city and its communities. In the environment of the Comunas and township of the Municipality of Medellín, constant changes are being experienced, which require the communities to assume a more important role in support of the the peace and citizen security sector, in a number of contexts of sectors of the Comunas affected by phenomena of violence and of people in condition of displaced persons.
- 2. INTERESTED PARTIES.** "Personeros" of the educational institutions (Colombian Law 28044, article 94), are young people in the last grade of High School in the city of Medellin, who are not only referents in the educational institutions, but are also Resilient Managers in the community, and the different institutional actors, such as community leaders, women's groups, organizations of victims of the conflict, youth groups, Afro-descendant groups, indigenous collectives, Venezuelan migrant collectives, cultural and peace collectives, senior citizen collectives, community action boards, formal and informal business associations, educational institutions, environmental collectives, community entrepreneurship collectives, drug prevention collectives, establishments open to the public, multicultural population collectives, among others.
- 3. DEFINITION OF THE PROBLEM.** Both in the communes of the city of Medellin and in the townships, there is a problem of population harmony, due the characterization of these local sectors of interest in terms of coexistence and peace. The population harmony has diverse actors such as reinserted persons, victims of violence, sexual diversity, indigenous people, Afro-descendants, the elderly, the disabled, families, youth, Venezuelan immigrants and immigrants from other parts of the country, women, among other actors of the population harmony.
- 4. POSSIBLE CAUSES.** The city of Medellin has not yet established an ongoing policy for the consolidation of the 17 Sustainable Development Goals, Lack of supervision and control of children, Educational quality, Quality of parent-child relationships, Lack of communication,

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Parent-child conflicts, Intrafamily violence, Parental criminality as predictors of criminality, School failure as a predictor of later violent behavior, Gangs increase the likelihood of delinquency even more than other peer groups Much of the violence that takes place among youth is caused by the need to maintain the "respect" of their peers.

**5. EXPECTED RESULTS.** Build human capital, with competitive young people equipped with skills, abilities, aptitudes, attitudes and knowledge for coworking, so that young people can interact and enhance resilience, develop a platform to have communities in a permanent state of connectivity and communities in a permanent state of learning, exchange ideas and promote social innovation, 100 guides to develop a model of good community practices, 100 guides to develop a model of good art and culture practices. Strengthen mediation processes in terms of coexistence conflicts, Develop 100 coexistence kits where the different axes of the proposal are articulated, Train 100 young people from educational institutions in mediation techniques for conflict resolution, which consists of the theoretical and practical management of mediation techniques as a means for conflict management, Replicate the training to other young people in the community, Manage 2 community mediation rooms in public and private facilities. 100 Guidelines for the development of elements of community quality of life. Consists of personal, social and community development, Promotion of imaginaries and social representations of communities, 4 workshops in training processes in human rights, leadership and community empowerment, 4 Workshops Assertive communication. Linguistic empowerment and disempowerment, Psychosocial care.

**6. PROGRAM DESIGN**

PLANNING			OPERATIONAL START-UP					VERIFICATION	ADJUSTMENTS
Structure of the program	Call for applications	Selection of young "Personeros Multipliers	Participatory rapid diagnosis	Social and intellectual capital	Education, training and culture	Strengthening	Social, family, community dimension	Follow-up of action plans	Closing cycles and adjustments

- 7. BUDGET.** USD 870 per young (We are looking for to work with 100 young)  
 The donation amount is open, so you can contribute since 1 up to 100 young.
- 8. PROJECT DURATION.** 4 months.
- 9. REPORTING AND FOLLOW-UP.** The follow-up of recreational and pedagogical activities, workshops, meetings will be published through video documentation and reports that will be published on the website. Follow-up (photos, video conferences, attendance) and management reports will be sent to donors through e-mails.

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